Public Institutional Research & Campus Reports

Each institution—separately and as part of the University of Maine System (UMS)—is required to provide certain information to state and national reporting bodies. This page contains examples of, and links to, some of these published reports. Although the data reported may be considered confidential, (see UMS Data Classifications) it is aggregated to maintain anonymity.

University data classification levels apply to raw data in their row-level, disaggregated form. Employees who work with institutional data frequently aggregate data points to derive group or programmatic descriptive statistics and explore trends. Data users’ responsibilities include protecting the disaggregate data and making responsible decisions regarding what data, in which aggregated forms, may be published. Several types of confidential, and sometimes even restricted, data are published in aggregate. Data users should consult with their departments and functional area colleagues regarding minimum cell sizes to ensure privacy; in general, cell sizes of N<5 should not be published.

Data users should consult the representative list of confidential data that is published in aggregate (below) on UMS websites already; data users looking to publish items not present in that list should fill out the Public Website Publication Request Form and await guidance.

Examples of such publicly available data are below.

1. University-level enrollment (disaggregated by sex, ethnicity/race, full-time status) (Available in IPEDS)
2. Enrollment by major (disaggregated by sex, residency, class level, full-time status)
3. University-level retention/persistence graduation rates: Total, by sex, ethnicity, Pell status (required by HEOA)
4. Retention and graduation rates by college, major
5. University-level admissions funnel information (Already available in IPEDS)
6. Admissions information by college, major
7. University-level Post-graduation information (surveys) (required by HEOA)
8. Post-graduation information by college, major
9. Degrees conferred (overall and by major) (Already available in IPEDS)
10. Faculty FTE by college and academic unit
11. Data required by program or other specially accrediting body
12. Other data required by HEOA
13. Any information included on the Common Data Set, IPEDS, etc.

All Institutions

UMS Databook

This webpage is where you’ll find public information about the University of Maine System and its students, budget, and staff, including:

- Fast Facts about the UMS
- Reports and Information
- Policies, Procedures & Financial Reports
- Employees Reports

Common Data Set Reports

The Common Data Set (CDS) initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Peterson’s, and U.S. News & World Report. The combined goal of this collaboration is to improve the quality and accuracy of information provided to all involved in a student’s transition into higher education, as well as to reduce the reporting burden on data providers.

- UMPI Common Data Set Reports
- UMaine/UMM Common Data Set Reports
- USM Common Data Set Reports
- UMFK Common Data Set Reports

IPEDS (Integrated Postsecondary Education Data System) Data

IPEDS collects data on postsecondary education in the United States in the following areas: institutional characteristics, institutional prices, admissions, enrollment, student financial aid, degrees and certificates conferred, student persistence and success (retention rates, graduation rates, and outcome measures), institutional human resources, fiscal resources, and academic libraries. This data is available for retrieval for all UMS institutions.

Institution-Specific Institutional Research Websites

UMFK Institutional Research Department

This website contains a number of reports and data resources, including but not limited to:

- NSSE Summary of Student Engagement
- Internal Graduate Survey
- ETS Progression & Proficiency
- NEASC/NECHE Reports

UMA Office of Institutional Research and Assessment

- NSSE Summary of Student Engagement

UM/UMM Office of Institutional Research & Assessment

Institutional Research serves the University of Southern Maine by providing information that supports institutional decision-making, policy formation, strategic planning, program evaluation, and quality enhancement. Learn more about Department of Analysis, Applications, and Institutional Research.

Reference Documents

Higher Education Opportunity Act (HEOA)
Information Required to be Disclosed under the HEOA

DATA FOR EQUITY: Closing Racial and Economic Gaps Through a Federal-State Partnership